**Career Academy Integrated Unit Plan**

**Academy Name: \_\_\_\_Academy of Science & Medicine\_\_\_\_\_** **School: \_\_Mainland High School\_\_\_**

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| **Integrated Unit Plan Title:** Clinical Rotation Reports |
| **Courses to Integrate:** Allied Health 3, Science (varies per student), English IV/AP English, Math (varies per student) |
| **Grade Level:** 12th |
| **Timeline & Duration:** All year |

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| **Unit Summary:** Students will report on the medical specialty area for each clinical rotation and incorporate their knowledge of life and chemical sciences. They will also complete a patient presentation based on their rotation experiences. |

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| **Overview of Activities/Lessons per Course** | | | | |
| **Course** | **Allied Health 3** | **Science (varies)** | **English IV/AP English** | **Math (varies)** |
| **Activity/Lesson** | Students will write three Evaluation Reports that will be inclusive of a retrospect of their academy science classes. | Students will rely on prior knowledge learned throughout their various science classes to interpret how skills previously acquired are applied to real world settings. | Students will plan, research, and write their evaluation reports as well as their patient presentations. | Students will rely on prior knowledge learned throughout their various math classes to interpret how skills previously acquired are applied to real world settings. |
| **Activity/Lesson** | Students will complete a Patient Presentation based on their clinical rotations. Students will have followed a patient through their entire diagnosis and end of treatment result. |  |  |  |

**Lesson Instructions for \_\_Allied Health 3\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (course):**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards ):**  **Rigor & Relevance (quadrant):** A, D |
| **Instructions to Teacher:**  **Activity 1:** Distribute Rubric for specialty presentation report. Review expectations and due dates  **Activity 2:** Distribute rubric for patient presentation report. Review expectations and due dates. |
| **Instructions to Students:**  **Activity 1:** During clinical rotations you will be expected to write a report on the specialty area that you are in. Include education needed for entry level position. Responsibilities of position. Working conditions, and salary expectations. Also give your perspective on that specialty. Use rubric as a guideline.  **Activity 2:** You will give a presentation on a patient you have worked with during your rotation. Your presentation will be done in a “rounds” type presentation. Use the rubric as your guideline. |
| **Instructions for Student Accommodations:** More time allotted in AH3 classroom with guidance from teacher. |
| **Assessment for Activity:**  **Activity 1:** Report will be graded by rubric  **Activity 2:** Report will be graded by rubric |
| **Approximate Length of Time for Activity:**  **Activity 1:** All year but due at the end of each clinical rotation.  **Activity 2:** All year but due at the end of each clinical rotation. |
| **Materials Needed:** rubric(s), Poster or Power point presentation, paper, report cover |
| **Resources Needed:** computer, clinical time |
| **Attachments:** Rubrics (attached) |

**CLINICAL ROTATION REPORT RUBRIC**

STUDENT NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **CLINICAL** | **ROTATION** | **REPORT** | **RUBRIC** |
| Components of Report | Excellent | Good | Fair |
|  | 10 | 8 | 6 |
| Description of Medical specialty. |  |  |  |
| Education Qualifications |  |  |  |
| Job Outlook |  |  |  |
| Salary Expectations |  |  |  |
| Facilities where this specialist would work. |  |  |  |
| Personal Experience and impression of this Medical Specialty |  |  |  |
| Proper grammar and punctuation is used |  |  |  |
| Report is neatly typed and professional presented |  |  |  |

**PATIENT PRESENTATION RUBRIC**

NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

PATIENT IDENTIFIER: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| ITEMS EVALUATED | EXCELLENT GOOD FAIR |
| 1. PRESENTATION   * INFORMATION PRESENTED IN A CLEAR AND CONCISED MANNER * PRESENTOR WAS KNOWLEDGEABLE ON SUBJECT * PRESENTOR HAD POISE, VOICE AND CORRECT GRAMMER | 20 15 10  20 15 10  10 8 6 |
| 2. VISUAL   * TOPIC IS DEFINED * DISPLAY WAS EASY TO FOLLOW, NEAT AND APPROPRIATE * INFORMATION WAS ACCURATE | 15 10 5  10 8 6  15 10 5 |
| 3. OTHER INFORMATION   * WORKS CITED/ RESEARCH METHOD DEFINED | 10 8 6 |
| POINTS EARNED: | |

**Lesson Instructions for \_\_Science\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (course):**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards ):**  **Rigor & Relevance (quadrant):** |
| **Instructions to Teacher:**  **Activity 1:**  **Activity 2:** |
| **Instructions to Students:**  **Activity 1:**  **Activity 2:** |
| **Instructions for Student Accommodations:** |
| **Assessment for Activity:**  **Activity 1:**  **Activity 2:** |
| **Approximate Length of Time for Activity:**  **Activity 1:**  **Activity 2:** |
| **Materials Needed:** |
| **Resources Needed:** |
| **Attachments:** |

**Lesson Instructions for \_\_\_English IV/AP English\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (course):**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards ):**  **Rigor & Relevance (quadrant):** |
| **Instructions to Teacher:**  **Activity 1:**  **Activity 2:** |
| **Instructions to Students:**  **Activity 1:**  **Activity 2:** |
| **Instructions for Student Accommodations:** |
| **Assessment for Activity:**  **Activity 1:**  **Activity 2:** |
| **Approximate Length of Time for Activity:**  **Activity 1:**  **Activity 2:** |
| **Materials Needed:** |
| **Resources Needed:** |
| **Attachments:** |

**Lesson Instructions for \_\_\_Math\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (course):**

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| **Standards (Performance Tasks or Course Frameworks or Sunshine State Standards ):**  **Rigor & Relevance (quadrant):** |
| **Instructions to Teacher:**  **Activity 1:**  **Activity 2:** |
| **Instructions to Students:**  **Activity 1:**  **Activity 2:** |
| **Instructions for Student Accommodations:** |
| **Assessment for Activity:**  **Activity 1:**  **Activity 2:** |
| **Approximate Length of Time for Activity:**  **Activity 1:**  **Activity 2:** |
| **Materials Needed:** |
| **Resources Needed:** |
| **Attachments:** |